

SAC Notes- November 2024

In attendance	T. Deveau (chair) , R. Lawlor (teacher), L. Dickens (teacher), M. Brace (Principal), M. Brace (Principal), Grace McCreight (parent)
Regrets	L. Sawlor-Padfield (support staff), Kim Stobo (vice principal)
Principal's Note	<p>EVENTS</p> <ul style="list-style-type: none"> ● Maritime Marionettes – we had them in for the Brenman Town Musician puppet show for P-6. ● Dec 4- East Coast Carolling for all ● · Dec 10 – Concert ● · Dec 18 – Holiday shop with set up night before ● · Dec 19th – Pancake breakfast <p>UPDATES</p> <ul style="list-style-type: none"> ● The Lunch Program is going well. Some items are a bigger hit than others. Delivery is fairly smooth and thanks to the staff and grade 6 students for making the delivery smooth too ● Report cards go out Dec 3rd. Parent teacher evening Dec 4th and Dec 5th there is PD for teachers in am (no students) and Parent teacher in pm. We will be using the online booking system SchoolInterviews.ca again which will go live Nov. 27th.
Grants/ Requests	<ul style="list-style-type: none"> ● Provincial SAC Grant for the current year was received
Financial	<ul style="list-style-type: none"> ● SAC Budget currently around \$5500
Vote	<ul style="list-style-type: none"> ● n/a
Other Business	<ul style="list-style-type: none"> ● 50/50 Rafflebox is getting set up
SSP	<ul style="list-style-type: none"> ● Cycle 1 is coming to an end. We will be talking with staff about what we have noticed with regards to UFLI and talk about the reciprocity of reading and writing. We will be discussing how people are collecting math data and what they are noticing about math fact fluency. For the Well Being goal we will be setting up Round 2 of focus groups where we will invite the grade 5 & 6 teachers to send some selected students to share their thoughts in a circle. We

	<p>will ensure the inclusion of students from different diverse groups such as those who identify as African Nova Scotian and those who identify as Indigenous. We will then talk about the focus for cycle 2</p>
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