



## School Advisory Council Annual Report – June 2024

School	Caldwell Road School
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Please list SAC members including names, membership type (i.e., parent, community member, staff), and role (i.e., Chair, Vice Chair).

- C. Fong (chair)
- T. Deveau - parent rep.
- L. Sawlor-Padfield - support staff rep.
- S. Lindal - parent rep.
- L. Dickens - teacher rep.
- R. Lawlor - teacher rep.
- M. Brace - principal
- K. Stobo - Acting vice principal

Please describe a summary of work undertaken by the SAC to improve student achievement and school performance.

- SAC was able to support student achievement this year by:
- The purchase and installation of an LCD projector put in the music room (on a cart) to support student learning by allowing the teacher to share videos, music slides and other interactive media aligning with the Music curriculum.
  - Whiteboards were added to two classrooms to assist teacher instruction and student understanding by providing opportunities for student participation, display of materials and student work, interactive media and supporting visuals.
  - Q-Mack (and Indigenous motivational speaker) engaged the entire school, highlighting a themed presentation outlining character traits to support kindness, mindfulness and problem solving.
  - Shawn Downey & Vanessa Symonds, both African Nova Scotian singers, performed for the entire school highlighting Black Excellence.
  - We were able to purchase culturally diverse books and teacher resources to facilitate reading development and learning, while making sure our racialized students see themselves represented in their classroom and school environment.
  - Sub days were provided to the teachers who have created our MakerSpace. This enabled all students and teachers within the school the opportunity to see how to use and care for the materials and the physical space. This SSP aligned resource provides

STEM opportunities for all students at their developmental level and challenges all our learners.

Please list any significant milestones and success stories that the SAC would like to highlight.

Through the support of the SAC this year, we were able to develop a MakerSpace that is available to all students to develop STEM education. This resource aligns with the general curriculum outcomes across grades P-6 in Math, Science, and Technology. It is enjoyed by all our students and is readily and regularly used by all classes and supports our SSP goals in Math, Literacy, and Well-being.

Please describe any related sub-committee work undertaken by SAC members (e.g., School Options Committee).

n/a

### **Statements of Revenues and Expenditures:**

Expenditures supporting the school improvement plan (e.g., providing resources to support math and literacy instruction).

- Halifax Regional Centre for Education Reimbursement for LCD Projector for the music room and two classroom whiteboards- \$1,500.52 (supporting math and literacy instruction)
- Halifax Regional Centre for Education TattleTales Books payment - \$1,344.02 (supporting literacy instruction by buying books that reflect diversity)
- - \$2,896.75 – cover costs of speaker (well being and literacy ) Dr Lennett Anderson, Mi'kmaw speaker Jarvis Googoo, Shawn Downey & Vanessa Symonds- African Nova Scotian singer/motivational speaker, Domino Man, makerspace supplies and sub costs to get it up and running, Seven sacred teachings posters

Expenditures supporting policy development and implementation (e.g., supporting and promoting new policies).

- Untangled Digital Q-Mack Be An all Star Assembly \$1,144.25 (supporting the Inclusion Policy)

Expenditures covering operational expenses; up to 20 per cent of provincial SAC funding may be used as operational expenses, if necessary, to encourage and support member participation).

n/a

Please return to School Supervisor by Monday, June 14, 2024. Thank you.