

SAC Notes- February 2025

In attendance	T. Deveau (chair) , R. Lawlor (teacher), L. Dickens (teacher), M. Brace (Principal), M. Brace (Principal), Grace McCreight (parent)
Regrets	Kim Stobo (vice principal)
Principal's Note	<p>EVENTS:</p> <ul style="list-style-type: none">● Staff meetings – Had Shawn Grouse in talking about cultural competency. We are going to continue the conversation at another time.● African Heritage month – on the Google meet students are learning the words to Lift Every Voice. Some of our classrooms are participating in the Delmore Buddy Daye competition. Each classroom is choosing an African Canadian or African Nova Scotian to learn about and prepare for an assembly at the end of February or beginning of March.● December – Stuff a bus – we were able to give 10 boxes!● Concert – went well● Holiday Shop – a success. Everyone liked that there was no charge. We did have some \$ donations come in.● Pancake Breakfast – very successful. Thanks to Ms. Aucoin and Ms. Parsons for organizing it. Thank you to Brittany LeFaité for going to get the clementines! Thank you to ALL the volunteers who made it possible.● Parking lot – we sent out email reminding parents to be very careful and to make sure their children are walking safely through the lot. Kids are running out and not paying attention and some drivers aren't either.● Had our High 5 assemblies in Dec and Jan. Grade 6s are running it (MC, High 5ing, etc). Each assembly is based on one of the 7 sacred teachings (honesty, respect, etc)● Finance – SAC has supported in getting magnetic letters for grade 1, paying for Reading Eggs (an online reading tool that helps students P-6 practice phonemic awareness and phonological awareness) <p>UPDATES:</p> <ul style="list-style-type: none">● Lunches- community fridge- thank you to our volunteers who take the food each day.● Inside/out day – staff are planning this day. Students will be attending different centers throughout the morning based on Wellbeing and Mental Health.

Grants/ Requests	
Financial	
Vote	<ul style="list-style-type: none">• n/a
Other Business	
SSP	<ul style="list-style-type: none">• P-3 – writing- focusing on making sure that students are not only using phonemic awareness but also tying into continuous text.• - 4-6 – We have been talking about reciprocity between reading and writing and how one support the other. We talked about how writing needs to happen each day.