

**SAC Meeting Minutes**  
**Thursday, October 12th, 2022**

**Present:** Jessica Quillan (Parent - Alexa gr. 6), Jeff Winship (Parent - Lucas gr.6), Becky Stickings (VP and grade 3 Teacher), Lisa Dickens (grade 2 Teacher), Robin Lawlor (grade 1 and Reading Recovery Teacher), Lisa Sawler-Padfield, Mamoonna Brace (principal)

**Regrets:** Christine Fong (Parent)

- SAC Chair - We will ask the parent on the committee to see if they are interested in taking on this role. If not, wait to see if there are any other new members before nominating a SAC Chair
  
- Dates for Meetings:
  - Need to meet six times per year
  - Can be virtual or face to face or a combination thereof - The consensus is that we will do the meetings virtually
  - Mondays at 5:30 -
    - October 12th, 2022
    - November 14th, 2022
    - January 23rd, 2023
    - February 13th, 2023
    - April 17th, 2023
    - May 15th, 2023
  
- Improvements and purchases for the School:
  - Painting in the hallways
  - Pre-Primary cubbies installed in the hallway to provide more space in their classrooms.
  - New bulletin boards
  - Through PERFORM- Pre-recorded Mi'kmaq stories to supplement our Social Studies and Treaty Education curriculums for grades primary to six
  - Pylons for traffic management in the parking lot
  - HeART Workshops - Indigenous focus created by an Indigenous Creator.
  
- School Activities:
  - Students in grades five and six attended a field trip today (October 12th) the Milk Fair
  
- School Logo
  - We are looking to update our logo to be more reflective of our community.
  - We are connecting with our Regional Coordinator of Mi'kmaw Education & Services around guidance in incorporating an Indigenous perspective in our logo.
  - Later in the year we would also like to offer school clothing with the new logo for purchase. This would not be considered a fundraiser, as we would not mark up the price of the clothing. School clothing would foster school spirit, a feeling of belonging and pride of the school community

- Primary to Two Literacy Initiative -
  - As part of our focus on increasing student achievement in reading at the grades primary to two levels, all staff will be reading the book, “Shifting the Balance: Six Ways to Bring the Science of Reading Into the Balanced Literacy Classroom,” by Jan Burkins and Kari Yates. The book discusses the importance of phonological processing and is premised on brain-based research and orthographic mapping.
- New Math Initiative for Grades 4 to 6 -
  - Teachers have participated in PD specifically on teaching about number sense and how fact learning. Teachers will continue to participate in PD opportunities as the year unfolds on priorities as determined by the EECD
- Student Support Plan -
  - Literacy - Teachers have been assessing students to see where they are in literacy. This includes reading records and decoding assessments.
  - Math - Teachers are using a variety of ways to build understanding. This includes hands on activities, movement, and paper pencil activities
  - Wellness - Teachers are incorporating movement into their daily routine. Sometimes this looks like a second recess to help students regulate and be able to focus on the task at hand
- Communication
  - Fabulous Friday Phone Calls - Each week, every teacher submits the name of a student each week to highlight something positive that they have done. Mrs. Brace and Mrs. Stickings have the pleasure of making the phone calls to their families on Friday afternoon.
  - Daily Google Meet - Every day after recess we do our daily announcements virtually so that students can see us and each other. Students are reminded about safe play outdoors at recess and about appropriate voice levels for different settings and purposes. We also share information with students about topics that are pertinent such as Mi'kmaq History Month. Grade six students will begin delivering the announcements as well as form leadership within the school. Fabulous Friday phone call recipients are announced, as well as, daily birthdays.
- Next Meeting - November 14th, @ 5:30pm virtually