



## School Advisory Council Annual Report – June 2023

School	Caldwell Road Elementary
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Please list SAC members including names, membership type (i.e., parent, community member, staff), and role (i.e., Chair, Vice Chair).

Mamoona Brace – Principal  
Becky Stickings – Vice Principal  
Christine Fong – Chair/ Parent  
Jeff Winship – Parent  
Jessica Quillan – Parent  
Lisa Padfield – Support Staff  
Lisa Dickens – Staff  
Robyn Lawlor - Staff

Please describe a summary of work undertaken by the SAC to improve student achievement and school performance.

Our SAC has supported our elementary literacy work by supporting the purchase of high interest decodable readers. These readers have been popular with many students especially those students at the higher grade levels who still may be adding to their literacy skillsets. The SAC also purchased some UFLI books which are helping both our lower and upper elementary teachers in supporting students in building their understanding around phonemic and phonological awareness. This has been important in closing the gaps in knowledge for some students while building understanding in others.

The SAC supported the grade 5 & 6 classes by paying for their Discovery Centre trip. This trip was a highlight and students were able to learn about some of their science outcomes while having fun.

To make sure our families feel welcomed, we had purchased the Mi'kmaq flag, the African Nova Scotian flag, and the Progressive Pride flag. These are all displayed in our front lobby. The SAC covered the cost of purchasing the flags and the indoor flag poles.

Please list any significant milestones and success stories that the SAC would like to highlight.

One focus was on making sure that our African Nova Scotian and Indigenous students felt represented. One way we did this was by having the Mi'kmaq flag and the African Nova Scotian flag purchased and in our lobby. Another way was having our school logo redesigned to be more inclusive of all of our students.

Our P-2 students have been working hard on their literacy and we have seen great success for many students. We have students who are excited to write and read. This is wonderful since not all students liked writing or reading at the beginning of the year.

Please describe any related sub-committee work undertaken by SAC members (e.g., School Options Committee).

n/a

**Statements of Revenues and Expenditures:**

We had an opening balance of \$7,223.43 (this included the \$5350 for this year and the rest left from last year). Our closing balance is 2929.22

Expenditures supporting the school improvement plan (e.g., providing resources to support math and literacy instruction).

Literacy  
Decodable books - \$2000  
UFLI professional books - \$524.95  
  
Science/Literacy/Math  
Discovery Centre Trip Grades 5 & 6 - \$1433.62

Expenditures supporting policy development and implementation (e.g., supporting and promoting new policies).

Inclusive Education:

Mi'kmaq Flag, African Nova Scotian Flag, Progressive Pride Flag and indoor flag pole purchase: \$335.64

Expenditures covering operational expenses; up to 20 per cent of provincial SAC funding may be used as operational expenses, if necessary, to encourage and support member participation).

End of year thank you to SAC members - \$73.40

Please return to School Supervisor by Monday, June 22, 2023. Thank you.